

## Assessment. Identifying Information and Making Generalizations from the Narratives of Jacobs and Keckly

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Class: \_\_\_\_\_

**Directions:** Read each of the following statements and circle the name of the author to whom it applies or circle “Both” if it applies to Jacobs *and* Keckly.

1. Her mother and father never lived together.

Jacobs

Keckly

Both

2. She wrote that slavery provided her with a sense of “self-reliance”.

Jacobs

Keckly

Both

3. She realized she was a slave and was required to perform household duties at the age of six.

Jacobs

Keckly

Both

4. Her father earned money as a carpenter and hoped to buy the freedom of his family, but was not able to do so.

Jacobs

Keckly

Both

Read the following statements and either agree or disagree with them. Handouts from this lesson may be referred to. Provide support for answers and think about how they inferred them from what they learned in the reading. They are also asked if other knowledge about childhood in slavery contributed to their answers. Below you see both the questions that students are asked in “Making Generalizations” and instructional notes.

- 1. Most slave children began working very early in their lives.**
- 2. When slave girls worked in their owner’s homes, they often sewed or knitted.**
- 3. It was common for slave families to be separated from each other.**